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| **Guiding Question** | **Common Domain Names** | **Common Core English Language Arts** |
| Interpersonal Speaking and Writing | | |
| How well am I understood? | Language Control/  Comprehensibility | **L.1** - Demonstrate command of the conventions of (the target language) grammar and usage when writing or speaking. |
| How involved am I in the conversation? | Functions, Text type | **SL1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.  **SL2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.  **SL3:** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. |
| What communication strategies do I use? | Communication Strategies | **SL1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.  **SL6:** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |
| How do I demonstrate that I can correctly use the new vocabulary from the unit? | Vocabulary, Contexts/Content | **SL6:** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  **L5:** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  **L3:** Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  **L6:** Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| What cultural knowledge and understandings do I share? | Cultural Awareness | **SL1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.  **L5:** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |